

## BCM SCHOOL

(A SENIOR SECONDARY SCHOOL, AFFILIATED TO CBSE, NEW DELHI)

### CLASS-VIII GRAMMAR WORKSHEET

TOPICS- PHRASES & CLAUSES, CONJUNCTIONS, SENTENCE REORDERING, REPORT WRITING)

#### Q1. Read the passages given below and answer the questions that follow:

Conversation is a fine art. It is the art of exchanging thought. It is an art which anybody can cultivate or master. Not everybody can paint or play music, but almost everyone can talk. Thus it affords the greatest pleasure to the greatest number. "To talk", says R.L. Sleverson, "is our chief business in the world. And talk is by far the most accessible of pleasures. It costs nothing in money, it is all profit. It completes our education, makes friends and can be enjoyed at any age. Conversation is indeed the most teachable of all the arts. All you need to do is to find a subject that interests you and your listeners.

Hobbies are, for example, numberless hobbies to talk about. But the important thing is that you must talk about the other fellow's hobby rather than your own. Therein lies the secret of your popularity. There is nothing that pleases people so much as your interest in their interest. It is just as important to know what subjects to avoid and what subjects to select for good conversation. If you don't want to be set down as a bore, avoid certain unpleasant topics. Avoid talking about yourself unless you are asked to do so. Sickness or death bores everybody. The only one who willingly listens to such talk is the doctor, but he gets sad for it. You must also know not only what to say but also how to say it.

**Answer the following**

#### **questions briefly:**

- (a) How does the author define and explain the art of conversation?
- (b) How is talking easier to learn than other fine arts?
- (c) What are the subjects one can easily talk about?
- (d) Which topics usually bore the listener?
- (e) What should be avoided unless you are asked to do so?

#### **Find out words from the above passage similar in meaning to the following**

- (a) acquire or develop (b) within reach (c) make happy.

#### Q2. In the following sentences, state whether the underlined part is a phrase or a clause.

- 1. In spite of the heavy rains, we reached on time.
- 2. She passed her test because of her teacher.
- 3. Though she performed well in the interview, she didn't get the job.
- 4. In spite of his good grades, he couldn't secure admission in a good college.
- 5. Driven by the storm, we took shelter under a bridge.
- 6. Having delivered the message, he departed.
- 7. Not knowing what to do, she stood there motionless.
- 8. Now that he is married, he has become more responsible.
- 9. Despite her protests, they took the child away.
- 10. Plant it in that shady corner, where it won't get too much sunlight.

**Q3. Separate the main Clause and the subordinate clause:**

1. It is the only thing that can save him.
2. He is going to be nice to them because somebody was nice to him.
3. I know that the system isn't full proof.
4. She said that she would be working late.
5. He asked whether I had bought the ticket.
6. That shows how cynical you have become.
7. I heaved a sigh of relief when I heard that they were safe.
8. That they are doing a good job is evident.
9. The phone fell out of my pocket while I was boarding the train.
10. When I was young I was optimistic.

**Q4. I. Identify the correct order of the sentences:**

1. Flying/ we / spotted/ a /rare/ bird /with /colourful/ feathers/in /the/ forest.
2. Intrigued/ the /adventurous/ children/ explored /the/mysterious /old/ house/ hidden /behind/ tall/ trees.
3. After/ the/ storm/ the/ town/ came/ together /to/ rebuild /the /damaged/ houses /and /roads.
4. The/ scientist/ revolutionized/ the/ field/ of/ medicine/ by/ conducting/ a/ ground breaking/ experiment.
5. Despite/ his/ injury/ the/ athlete/ continued/ to/ run/ with/ determination/ and/ perseverance
6. The /ancient/ artifacts/ discovered/ in/ the/ archaeological/ site/ shed/ light/ on/ the/ lost/ civilization.
7. With /a /map/ in/ hand/ the/ explorer/ embarked /on/ a/ challenging/ journey/ through/ the/ dense/ jungle.
8. Surrounded /by/ towering/ mountains/ the/ picturesque/ valley/ offers/ breath taking/ views.

**Q5. Complete each sentence using the conjunction:**

1. I visit the Grand Canyon\_\_\_\_\_I go to Arizona. (once, whenever, wherever)
2. This is the place\_\_\_\_\_we stayed last time we visited. (where, when, how)
3. \_\_\_\_\_you win first place, you will receive a prize. (wherever, if, unless)
4. You won't pass the test\_\_\_\_\_you study. (when, if, unless)
5. \_\_\_\_\_had I taken my shoes off\_\_\_\_\_I found out we had to leave again. (no sooner.....than, rather.....than, whether)
6. We are leaving Wednesday\_\_\_\_\_or not it rains. (if, whether, though)
7. Pay attention to your work\_\_\_\_\_you will not make mistakes. (so that, unless, or)

8. The musicians delivered a rousing performance\_\_\_\_\_they had rehearsed often.

(though, as, once)

9.I plan to take my vacation\_\_\_\_\_in June\_\_\_\_\_in July. (whether / or, either / or, as / if)

10.Write this down\_\_\_\_\_you forget. (or, when, lest)

Q6. Your school organised an exhibition-cum-sale of the items prepared under Work Experience Certificate by your school students. There was an overwhelming response from the public. Prepare a report in 100-125 words for a local daily. You are the Coordinator, S.U.P.W. activities.

An Exhibition-Cum-Sale  
By: ABC, Coordinator, SUPW Activities  
Nita School, Gurgaon

3rd Aug. 20xx, Gurgaon. Our school organised an exhibition-cum-sale of items prepared under Work Experience by our students on the 31st of July in the school lawns. It was heartening to see the overwhelming response our endeavour got from not only the parents but also from the general public who showed a lot of interest in the items made by the students. A wide array of items such as candles, greeting cards, jewellery boxes, wooden handicrafts had been prepared by talented students.

The students were really encouraged by the positive feedback they got from everyone present. Our principal too was personally present there all the time interacting with everyone. He appreciated the students' hard work and creativity and announced that the money collected from the sale of items would be donated to an old-age home in the vicinity of our school. Our principal also decided that such initiatives would be taken up by our school more frequently to motivate the creative students and to help a noble cause.

#### PRACTICE

You are Ramesh/Rani, Sports Secretary, Government Senior Secondary School, Chandigarh. Last Monday an inter-school twenty-over cricket match was played on your school ground. Write a report in 100-125 words on the match.

